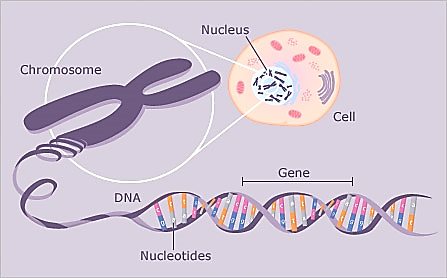
## Genetics & Mitosis – How Each New Cell Gets a Complete Genome[[1]](#footnote-1)

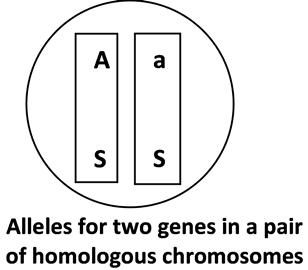
**GENES AND CHROMOSOMES**

You probably already know that genes can influence a person's characteristics. For example, some people have genes that result in sickle cell anemia (a blood disease) or albinism (very pale skin and hair). In this section you will learn how genes in chromosomes influence our characteristics.

Each cell in your body contains chromosomes. Each **chromosome** contains a long molecule of DNA. Each DNA molecule contains many genes. A **gene** is a segment of a DNA molecule that gives the instructions for making a protein.

|  |  |  |
| --- | --- | --- |
| **Allele** | **→** | **Protein** |
| **A** | **→** | Normal enzyme for producing melanin, a pigment molecule that gives color to our skin and hair |
| **a** | **→** | Defective enzyme that cannot make melanin |
|  |  |  |
| **S** | **→** | Normal hemoglobin |
| **s** | **→** | Sickle cell hemoglobin |

Different versions of the same gene are called **alleles**. Different alleles give the instructions for making different versions of a protein. The table to the right shows the alleles for two human genes.

Chromosomes come in pairs of **homologous chromosomes**. In each pair of homologous chromosomes, both chromosomes have the same genes at the same locations. A gene may have different alleles on the two homologous chromosomes (e.g. **Aa**) or a gene may have the same alleles (e.g. **SS**).

The table below shows how different **genotypes** (i.e. different combinations of alleles) result in the production of different proteins which in turn result in different **phenotypes** (i.e. different observable characteristics).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Genotype** | **→** | **Protein** | **→** | **Phenotype** (characteristics) |
| **AA** or **Aa** | **→** | Enough normal enzyme to make melanin in skin and hair | **→** | Normal skin and hair color |
| **aa** | **→** | Defective enzyme for melanin production | **→** | Very pale skin and hair color; albino |
|  | | | | |
| **SS** or **Ss** | **→** | Enough normal hemoglobin to prevent sickle cell anemia | **→** | Normal blood; no sickle cell anemia |
| **ss** | **→** | Sickle cell hemoglobin, which can cause red blood cells to become sickle shaped | **→** | Sickle shaped red blood cells can block blood flow in the smallest blood vessels, causing pain, etc.; sickle cell anemia |

1. Suppose that Jim has the alleles in the pair of homologous chromosomes shown in the above circle.

What is Jim's genotype? (*circle your answer)* **aaSs** **AaSs** **AaSS**

Is Jim an albino? (*circle your answer)*  **yes no**

Does Jim have sickle cell anemia? (*circle your answer)* **yes no**

1. Explain why a person with the **aa** genotype has very pale skin and hair color. Include the words **enzyme** and **melanin** in your explanation.
2. Fill in the blanks of the following sentences using the following terms: **protein, homologous, DNA, alleles, chromosomes**

*A chromosome contains one long molecule. Each gene in this molecule gives the instructions for making a . Both chromosomes in a pair of chromosomes have the same genes, but the genes in these two chromosomes may have different .*

Many of the genes on each chromosome give the instructions for making the large number of proteins that are needed for normal cell structure and function. Therefore, each cell needs to have a complete set of chromosomes with all of these genes.

**CELL DIVISION – HOW NEW CELLS ARE MADE**

Each of us began as a single cell, so one important question is:

***How did that single cell develop into a body with more than a trillion cells?***

The production of such a large number of body cells is accomplished by **cell division** repeated many many times. First, one cell divides to form two cells; then both of these cells divide to produce a total of four cells; then these four cells divide to produce eight cells, etc. Thus, repeated cell division is needed for growth.

1. Even in an adult, some cells continue to divide. Why is cell division useful even in an adult who is no longer growing? (Hint: Think about what happens when you have an injury that scrapes off some of your skin.)

**Almost all the cells in our bodies are produced by a type of cell division called mitosis. In mitosis, one cell divides to produce two daughter cells, each with a complete set of chromosomes. (It may seem odd, but the cells produced by cell division are called daughter cells, even in boys and men.)**

1. Before mitosis begins, a cell makes a copy of all the DNA in each chromosome. What would go wrong if a cell did not make a second copy of all of its DNA before the cell divided into two daughter cells?

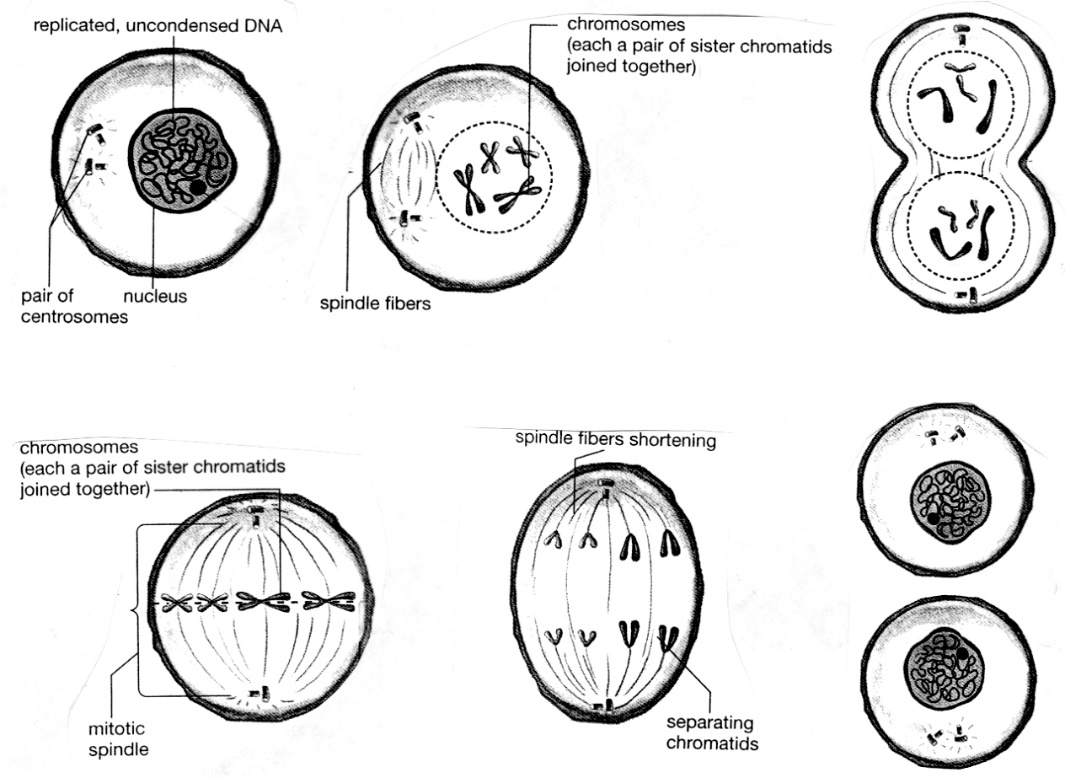
**MITOSIS – HOW EACH DAUGHTER CELL GETS A COMPLETE SET OF CHROMOSOMES**

This figure shows mitosis for a cell that has a single pair of homologous chromosomes. To indicate that these two homologous chromosomes have different alleles for many of their genes, one chromosome is shown as dark or striped.

|  |  |
| --- | --- |
| C:\Users\Ingrid\Documents\Serendip genetics 1516\figure mitosis p3.png | **Preparation for Mitosis**  To prepare for mitosis, the cell makes a copy of the long DNA molecule in each chromosome; this is called **DNA** **replication**. DNA replication results in two identical copies of the DNA with the same alleles for each of the genes.  **Beginning of Mitosis**  Each copy of the long DNA molecule is wound tightly into a compact chromatid. The two chromatids in each chromosome are called **sister chromatids**; they are attached at a centromere.  The chromosomes are lined up in the center of the cell.  **Mitosis continues**  Next, the two sister chromatids of each chromosome are separated. After they separate, each chromatid is an independent chromosome.  **Cytokinesis**  The cell pinches together in the middle and separates into two daughter cells, each with a complete set of chromosomes. Thus, each daughter cell has a complete copy of all the genes in the original cell.  The DNA in each chromosome unwinds into a long thin thread. |

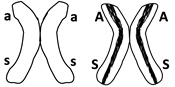
1. Explain why the chromosomes in the second drawing have sister chromatids, but the chromosomes in the third drawing do not. What happened to the sister chromatids?
2. This fill-in-the-blank question reviews the information from the previous page and provides some additional information about six steps that are needed for mitosis to occur. Use the following terms: **chromatids, cytokinesis, daughter, replication**
3. In preparation for mitosis, DNA is copied; this is called DNA \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Each copy of the DNA is wound tightly (condensed). Now each chromosome has two compact sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. These compact chromosomes are easier to move than the long thin chromosomes in a cell which is not undergoing cell division. **Spindle fibers** which will move the chromosomes begin to form.
5. Spindle fibers attach to the chromosomes and line up the chromosomes in the middle of the cell.
6. Spindle fibers pull the sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ apart to form separate chromosomes which are moved toward opposite ends of the cell.
7. In a process called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the cell pinches in half, with one complete set of chromosomes in each half.
8. Two identical \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cells are formed. Each \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cell has received a complete set of chromosomes. The DNA in each chromosome unwinds into a long thin thread so that genes can become active and give the instructions for making proteins.
9. The diagram below shows mitosis for a cell that has only 4 chromosomes (2 pairs of homologous chromosomes). The basic process is the same in a human cell which has 46 chromosomes (23 pairs of homologous chromosomes). For each of the figures below,

* **label the letter of the corresponding step described above**.
* **Draw arrows to indicate the sequence of events during cell division.**



separating chromosomes

* **Circle each pair of homologous chromosomes in step “C”**. Use a star (\*) to mark the arrow you drew which **shows when sister chromatids separate** to form individual chromosomes.

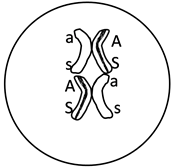
**Modeling Mitosis with One Pair of Homologous Chromosomes**

1. Find a pair of model homologous chromosomes, one with the “**a”** and **“s”** alleles and the other with the “**A”** and “**S”** alleles. Both model chromosomes should be the same color, but one model chromosome will have a stripe on both chromatids to indicate that, although these two homologous chromosomes have the same genes, they have different alleles for many of their genes. The shape of the model chromosomes indicates that the DNA has already been copied and wound tightly into sister chromatids.
2. Sit across from your desk partner. Use a piece of string laid out in a circle to represent the cell membrane that surrounds the cell that contains these chromosomes. Begin mitosis by lining up the model chromosomes in the middle of the cell (see figure below).
3. Use your arms to represent the spindle fibers that move the chromosomes. Demonstrate how the sister chromatids of each chromosome are separated into two separate chromosomes which go to opposite ends of the cell.
4. Now the cell is ready for cytokinesis which will produce two daughter cells, each with a complete set of chromosomes. Rearrange the string to demonstrate cytokinesis and then cut the string to form the cell membranes surrounding each daughter cell.
5. Model mitosis again and answer questions 9 & 10. (To do this, you will first need to put the sister chromatids of your model chromosomes back together. This does *not* correspond to any biological process – it is just necessary in order to continue your modeling activity.)
6. Record the results of your modeling in this figure. Draw and label the chromosomes in the oval and in the daughter cells.

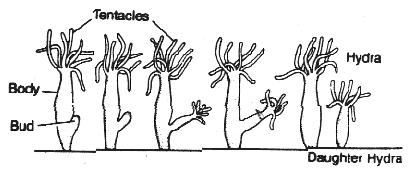


1. The original cell had the genetic makeup **AaSs**. What is the genetic makeup of the daughter cells?   
     
   Are there any differences in genetic makeup between the original cell and the daughter cells produced by mitosis? Explain your answer.

**FOLLOW-UP QUESTIONS**

Suppose that your partner has put the model chromosomes back together as shown in the diagram. What is wrong? Explain why, in a real cell, sister chromatids could not have different alleles.

Each of the cells in your skin, brain, and other parts of your body has a complete set of chromosomes with the same genes and the same alleles that were present in the single cell that developed into your body. Explain how these billions of genetically identical cells were produced. Include the following terms in your explanation: chromosome, cytokinesis, daughter cell, DNA replication, genes, mitosis, sister chromatids, and spindle fibers.

Some animals and plants use a combination of mitosis and splitting off to reproduce. For example, a hydra can reproduce by budding. The bud is formed by many many repetitions of mitosis, and then the bud breaks off to form a daughter hydra. (A hydra is an animal that lives in the water and uses its tentacles to catch food.)

Will there be any genetic differences between the mother hydra and the daughter hydra? Explain your reasoning.

1. Adapted from an activity By Drs. Ingrid Waldron, Jennifer Doherty, R. Scott Poethig, and Lori Spindler, Department of Biology, University of Pennsylvania, © 2015; Teachers are encouraged to copy this Student Handout for classroom use. A Word file for this Student Handout, a shorter Student Handout, and Teacher Preparation Notes with instructions for making the model chromosomes and background information are available at <http://serendip.brynmawr.edu/exchange/waldron/mitosis>. [↑](#footnote-ref-1)