

Worksheet 7.viii Organic Chemistry Unit Review Package

Generalized Organic Chemistry Naming Procedure

Grouped into three general phases.

- 1. Identification phase (finding all important/correct information)
- 2. Numbering phase (finding location of all the pieces)
- 3. Naming phase (writing the name)

Parent Chain Identification Phase

- 1. Find the functional group with the highest seniority. This is the "parent functional group". Use its suffix.
 - For us, the highest seniority you're tested on are alkenes or alkynes
- 2. Find the longest hydrocarbon chain, containing as many parent functional group as possible.
 - If more than one possible way, choose the one with the most = or \equiv bonds
 - If no functional groups except = or \equiv , choose the one with most = or \equiv
 - If $no = or \equiv$, the longest possible chain.
 - This is the "parent chain"
- 3. Count the number of carbons in the parent chain. Take note of its prefix.

Numbering Phase:

- 1. Number the parent chain in both directions.
- 2. Choose the correct numbering by identifying:
 - a. Lowest numbers for the parent functional group.
 - b. If tied, lowest numbers for = or \equiv bonds
 - c. If tied, lowest numbers for = bonds
 - d. If tied, lowest numbers to side chains or secondary functional groups
 - e. If tied, by alphabetical order of side chains or secondary functional groups.
- 3. Assign these numbers to all side chains and secondary functional groups.
- 4. If there are multiple copies of the same side chain (or secondary functional group), put a prefix in front of its name. (Di/tri/tetra)

Naming Phase:

- 1. Write down all side chains and <u>alphabetical</u> order with locants.
 - Always separate numbers and words with dashes (-)
 - Eg. 1-chloro-2,3-diethyl- blah blah.
 - Cyclo counts for alphabetical order. Di/tri/tetra does not count in alphabetical order.
- 2. Write prefix for parent chain (number of carbons)
- 3. Write down all double or triple bonds in parent chain with locants.
 - Double bonds: "-ene"
 - Triple bonds: "-yne"
 - If all single bonds, write "-ane"



Test Contents

You will be required to know:

- Prefix for the first 10 carbons (meth-, eth-, prop-, but-... and so on)
- The three ways to draw organic compounds (structural, condensed structural, carbon skeleton), and to draw them correctly (correct number of bonds on carbons)
- General formula for alkanes, alkenes, and alkynes.
- The importance of carbon in organic chemistry.
- How to draw and name unbranched and branched alkanes using proper naming rules
- How to draw and name branched and unbranched alkenes **OR** alkynes
- How to draw and name cyclic alkanes, cyclic alkenes, and cyclic alkynes, with branches.
- Recognize and name benzene-containing compounds.
- How to name and draw alkyl halides.
- Recognize alcohol, ether, aldehyde, ketone, carboxylic acid, ester functional groups in organic compounds.
- Define and compare/contrast structural isomer, and geometric isomer
- Identify or draw examples of structural and geometric isomers
- Identifying cis/trans isomers when given a picture of an organic compound

You will be given the following information:

• A list of the following functional groups: alcohol, ether, aldehyde, ketone, carboxylic acid, ester. (**not** the general structure)

You will **not** be required to know:

- How to draw and name compounds with double bonds and triple bonds together in the same molecule.
- How to recognize amines and amides.
- How to name and draw alcohols, ethers, aldehydes, ketones, carboxylic acids, esters, amines, and amides.
- Optical isomers
- Naming cis/trans isomers

Test Structure (~34 marks total) **SUBJECT TO CHANGE**

- ~12 multiple choice questions (general knowledge, functional groups, simple naming)
- Drawing/naming compounds
- Identifying functional groups
- Drawing isomers



Review Questions

- 1. For the following hydrocarbons, circle and label the following functional groups.
 - alkane

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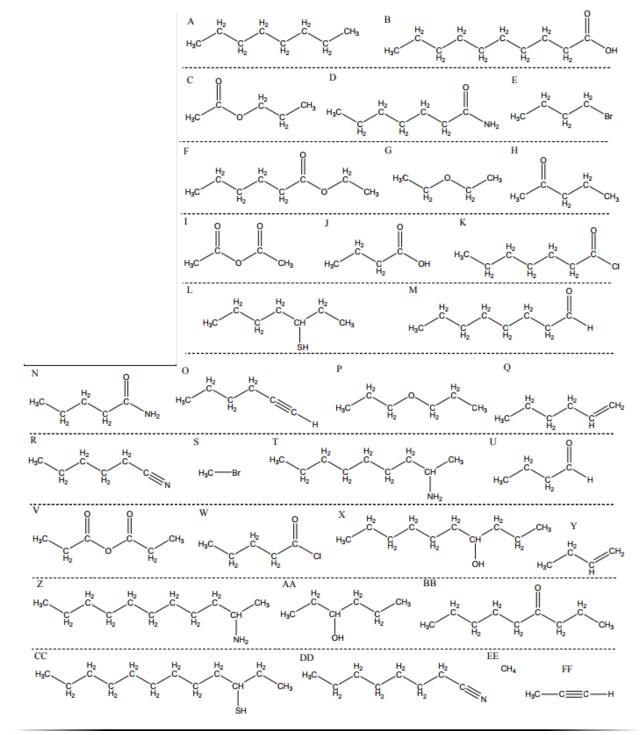
- alkene
- alkyne
- alcohol

aldehyde ketone carboxylic

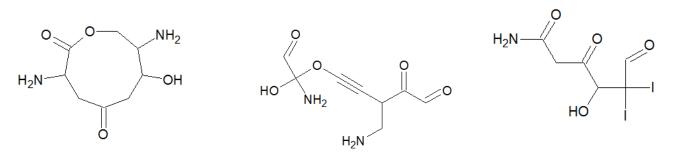
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acids

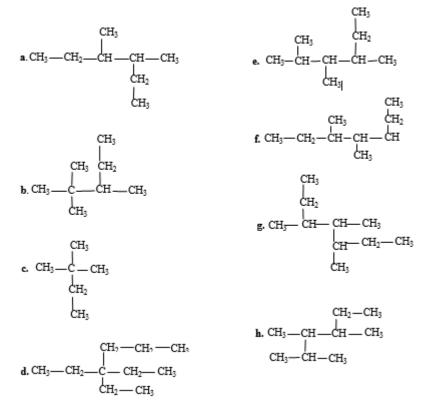
- ether
 - ester





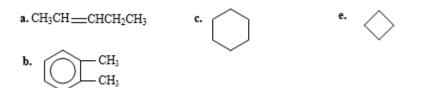


- 1. Draw and name the nine structural isomers of hexane (C_7H_{16})
- 2. Draw all the structural isomers of C_5H_{10} . (Hint: there is either one double bond OR one ring; there are 12 isomers total)
- 3. What is the difference between structural isomers and geometric isomers?
- 4. Draw the following structures below and find all the mistakes in the structure/name.
 - a. 2-chloro-2,4-dibutylhex-1,3-diyne.
 - b. 6-fluoro-2,3,3-triiodocyclohex-3-ene.
- 5. Name the following compounds.



6. Name the following compounds





CH3

h. CH3CHCH=CHCH3

CH₃ CH₃

i.CH3C=CH2CH3

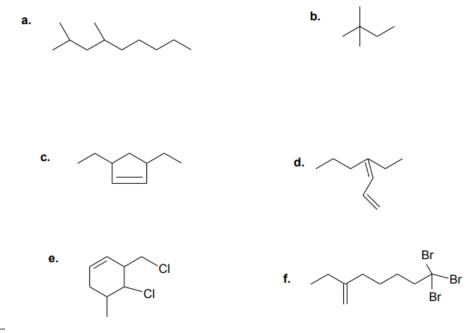
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7. Name the following compounds:

a. CH₃CH₂CCH₂CH₂CH₂Br

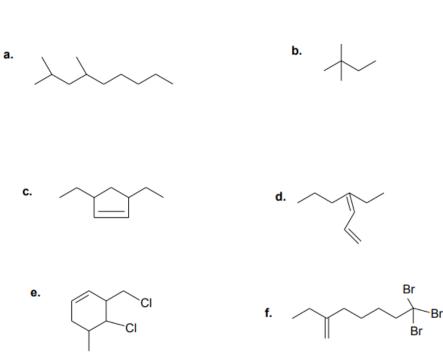
$$\downarrow$$

CH₂
CH₃
CH₃
 \downarrow
CH₃
 \downarrow
c. CH₂
CH₃
 \downarrow
CH₃

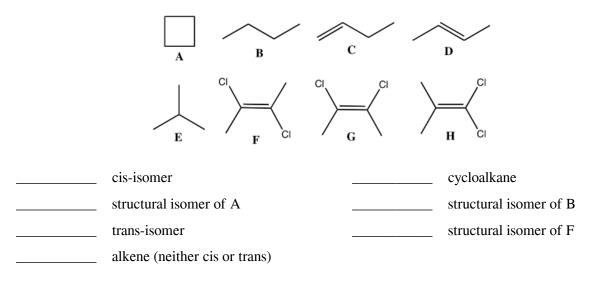


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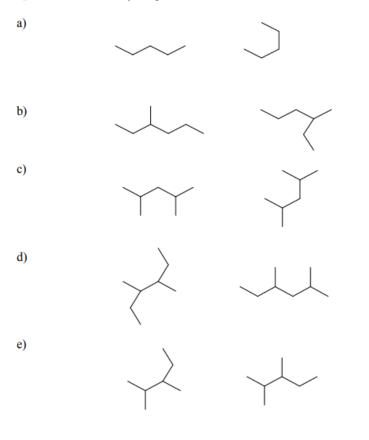


- 8. Draw condensed structural formulas for the following:
 - a. Hept-3-ene
 - b. 2-methylpentane
 - c. Trichloromethane
 - d. 2-chloro-3-cyclopentylhexane
 - e. Cyclopenta-1,3-diene
 - f. 1,4-dibromobenzene
 - g. 2-bromo-3-methylbut-2-ene
 - h. Nona-1,8-diyne
 - i. 3-methylpent-2-ene
- 9. Use structures A through H to give the best answer(s) for the following statements. If there is no letter that fits the description, write NONE. There may be more than one matching answer for each statement.





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Question 2. Identify the pairs in each set as identical or as structural isomers.