**Disaster Demo** Name(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 Disaster Demo Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block:\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
|  | **Beginning** | **Developing** | **Accomplished** | **Exemplary** | **Grade** |
| **Overall** | *Disaster Demo does not reveal objectives, results, and/or has made serious mistakes in its attempt to address safety issues.* | *Disaster Demo reveals basic objectives and results. Does not thoroughly demonstrate safety for your topic.* | *Organized Disaster Demo video with definite objectives, results, and relevance. Fairly creative.* | *Organized and Disaster Demo with clear communication of creative, original thinking that demonstrates safety thoroughly.* |  |
| **Video** | * Video is **NOT** created on time and handed in on a USB or loaded onto YouTube
* Video is **NOT** between 2- 4 minutes
* Video is i**n**accurate for the our classroom
* Video is **un**realistic
* Video is **NOT** well researched and factually correct
* Video **does not** contain both correct and incorrect student responses
* Video **does not** contains explanations for safety responses
* Scenes are **NOT** clearly shot, and voices **hard** to hear
* Only some members take part (make an appearance) in the video
 | * Video is created on time and handed in on a USB or loaded onto YouTube
* Video is between 2- 4 minutes
* Video is accurate for the our classroom
* Video is realistic
* Video is well researched and factually correct
* Video contains both correct and incorrect student responses
* Video contains explanations for safety responses
* All scenes are clearly shot, and voices **easy** to hear
* All members take part (make an appearance) in the video
 | /10 |
| **Creativity** | * Video shows **no** evidence of imagination and creativity.
* There is **no** thoughtfulness to how the video was created
 | * Video shows **little** evidence of imagination and creativity.
* There is **little** thoughtfulness to how the video was created.
 | * Video shows **some** evidence of imagination and creativity.
* There is **some** thoughtfulness to how the video was created.
 | * Film shows evidence of imagination and creativity.
* There is thoughtfulness to how the video was created.
 | /5 |
| **Questioning** | * Key safety points are **NOT** highlighted/summarised
* Questions for class are **not** relevant, engaging and thought provoking
* Group is **not** able to correctly answer questions from class
* Group members do not share responsibility equally
 | * **Some** key safety points are highlighted/summarised
* Questions for class are **somewhat** relevant, engaging and thought provoking
* Group is able to correctly answer **some** questions from class
 | * **Most** key safety points are highlighted/summarised
* Questions for class are **mostly** relevant, engaging and thought provoking
* Group is able to correctly answer **most** questions from class
 | * **All** key safety points are highlighted/summarised
* Questions for class are relevant, engaging and thought provoking
* Group is able to correctly answer all questions from class
* All group members share responsibility equally
 | /5 |
| **Safety Map** | * Map is drawn in pencil with no ruler
* Map is drawn in 1 colour
* Map does not reflects the design and scale of the classroom
* Map is uncreative, unoriginal and not pleasing to the eye
* Little to no Room Details (landmarks) included
* Map cannot be seen from up to 2m away
 | * Map is not drawn with a ruler and markers (not pencil)
* Map contains 2-3 different colour
* Map mostly reflects the design and scale of the classroom
* Map is somewhat creative, original and pleasing to the eye
* Most Room Details (landmarks) included
* Map can be seen from up to 2m away but not the details
 | * Map is drawn with a ruler and markers (not pencil)
* Map is colourful (multiple colours)
* Map reflects the design and scale of the classroom
* Map is creative, original and pleasing to the eye
* Several Room Details (landmarks) included
* Map details can be seen from up to 2m away
 | /10 |
| **Safety Map** | * Map Contains only some of the following:
	+ Fire Extinguisher ☐
	+ Fire Blanket ☐
	+ Gas Shut Off Button ☐
	+ First-aid Kit ☐
	+ Dust Pan and Broom ☐
	+ Fume Hood ☐
	+ Broken Glass Container ☐
	+ Safety Glasses ☐
	+ Eye Wash Station ☐
	+ Aprons ☐
 | * Map Contains the following:
	+ Fire Extinguisher ☐
	+ Fire Blanket ☐
	+ Gas Shut Off Button ☐
	+ First-aid Kit ☐
	+ Dust Pan and Broom☐
	+ Fume Hood ☐
	+ Broken Glass Container☐
	+ Safety Glasses ☐
	+ Eye Wash Station ☐
	+ Aprons ☐
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