**Disaster Demo** Name(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 Disaster Demo Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block:\_\_\_\_\_

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|  | **Beginning** | **Developing** | **Accomplished** | **Exemplary** | | **Grade** |
| **Overall** | *Disaster Demo does not reveal objectives, results, and/or has made serious mistakes in its attempt to address safety issues.* | *Disaster Demo reveals basic objectives and results. Does not thoroughly demonstrate safety for your topic.* | *Organized Disaster Demo video with definite objectives, results, and relevance. Fairly creative.* | *Organized and Disaster Demo with clear communication of creative, original thinking that demonstrates safety thoroughly.* | |  |
| **Video** | * Video is **NOT** created on time and handed in on a USB or loaded onto YouTube * Video is **NOT** between 2- 4 minutes * Video is i**n**accurate for the our classroom * Video is **un**realistic * Video is **NOT** well researched and factually correct * Video **does not** contain both correct and incorrect student responses * Video **does not** contains explanations for safety responses * Scenes are **NOT** clearly shot, and voices **hard** to hear * Only some members take part (make an appearance) in the video | | * Video is created on time and handed in on a USB or loaded onto YouTube * Video is between 2- 4 minutes * Video is accurate for the our classroom * Video is realistic * Video is well researched and factually correct * Video contains both correct and incorrect student responses * Video contains explanations for safety responses * All scenes are clearly shot, and voices **easy** to hear * All members take part (make an appearance) in the video | | | /10 |
| **Creativity** | * Video shows **no** evidence of imagination and creativity. * There is **no** thoughtfulness to how the video was created | * Video shows **little** evidence of imagination and creativity. * There is **little** thoughtfulness to how the video was created. | * Video shows **some** evidence of imagination and creativity. * There is **some** thoughtfulness to how the video was created. | | * Film shows evidence of imagination and creativity. * There is thoughtfulness to how the video was created. | /5 |
| **Questioning** | * Key safety points are **NOT** highlighted/summarised * Questions for class are **not** relevant, engaging and thought provoking * Group is **not** able to correctly answer questions from class * Group members do not share responsibility equally | * **Some** key safety points are highlighted/summarised * Questions for class are **somewhat** relevant, engaging and thought provoking * Group is able to correctly answer **some** questions from class | * **Most** key safety points are highlighted/summarised * Questions for class are **mostly** relevant, engaging and thought provoking * Group is able to correctly answer **most** questions from class | | * **All** key safety points are highlighted/summarised * Questions for class are relevant, engaging and thought provoking * Group is able to correctly answer all questions from class * All group members share responsibility equally | /5 |
| **Safety Map** | * Map is drawn in pencil with no ruler * Map is drawn in 1 colour * Map does not reflects the design and scale of the classroom * Map is uncreative, unoriginal and not pleasing to the eye * Little to no Room Details (landmarks) included * Map cannot be seen from up to 2m away | * Map is not drawn with a ruler and markers (not pencil) * Map contains 2-3 different colour * Map mostly reflects the design and scale of the classroom * Map is somewhat creative, original and pleasing to the eye * Most Room Details (landmarks) included * Map can be seen from up to 2m away but not the details | * Map is drawn with a ruler and markers (not pencil) * Map is colourful (multiple colours) * Map reflects the design and scale of the classroom * Map is creative, original and pleasing to the eye * Several Room Details (landmarks) included * Map details can be seen from up to 2m away | | | /10 |
| **Safety Map** | * Map Contains only some of the following:   + Fire Extinguisher ☐   + Fire Blanket ☐   + Gas Shut Off Button ☐   + First-aid Kit ☐   + Dust Pan and Broom ☐   + Fume Hood ☐   + Broken Glass Container ☐   + Safety Glasses ☐   + Eye Wash Station ☐   + Aprons ☐ | | * Map Contains the following:   + Fire Extinguisher ☐   + Fire Blanket ☐   + Gas Shut Off Button ☐   + First-aid Kit ☐   + Dust Pan and Broom☐   + Fume Hood ☐   + Broken Glass Container☐   + Safety Glasses ☐   + Eye Wash Station ☐   + Aprons ☐ | | |